

# TITLE I SCHOOL-PARENT COMPACT 2023-24 SCHOOL YEAR

The school and parent(s) working cooperatively to provide for the successful education of Child's Name agree that:

| <div>Florida City Elementary</div> <div>SCHOOL WILL:</div>  | <div>THE PARENTS/GUARDIANS WILL:</div>   |
|---|--|
| <ul style="list-style-type: none"> <li>Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Program of their right to be involved.</li> <li>Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested.</li> <li>Actively involve parents in planning, reviewing, and improving the Title I Program and the Title I School-level Parent and Family Engagement Plan (PFEPP).</li> <li>Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.<br/>A high-quality curriculum and instruction will be provided as follows:<br/><div>FCE ofrecerá cuando corresponda, desarrollara un horario flexible para acomodar a los padres/tutores asistir conferencias con padres/maestros para discutir el rendimiento académico de sus hijos/a.</div></li> <li>Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only).<br/>A description of how and when conferences will be held are as follows:<br/><div>FCE ofrecerá cuando corresponda, desarrollara un horario flexible para acomodar a los padres/tutores asistir conferencias con padres/maestros para discutir el rendimiento académico de sus hijos/a.</div></li> <li>Provide parents with frequent reports on their child's progress and information on the availability of tutoring services and homework assistance through programs, such as Pop N' Prep On-Demand Teacher Help.<br/>The school will provide reports as follows [Date(s) and time(s)]:<br/><div>Los informes de progreso provisional y las tarjetas de informes se distribuyen cuatro veces al año. Además, cuando se observa una deficiencia sustancial, se envía una notificación por escrito a los padres/tutores.</div></li> <li>Provide parents reasonable access to staff.<br/>Staff will be available for consultation with parents as follows:<br/><div>FCE ofrecerá un número flexible de reuniones (mañana, tarde, o noche) para acomodar a los padres/tutores.</div></li> <li>Provide parents opportunities to volunteer, participate, and observe their child's classroom activities.<br/>A description of the types of opportunities provided are as follows:<br/><div>FCE extenderá invitaciones y alentará a los padres a asistir reuniones y eventos virtuales y en persona.</div></li> </ul> | <p><i>Describe the ways in which parents and families of students at Florida City Elementary School will support their child's learning, such as:</i></p> <ul style="list-style-type: none"> <li>Monitor the child's attendance at school, home learning, and television viewing.</li> <li>Become involved in developing, implementing, evaluating, and revising the School-level PFEPP.</li> <li>Promote positive use of the child's extracurricular time.</li> <li>Share in the responsibility with the school for the child's improved academic achievement.</li> <li>Communicate with the child's teacher(s) about his/her educational progress and needs.</li> <li>Participate, as appropriate, in decisions relating to the child's education.</li> <li>Stay informed about the child's education by reading and responding to all notices from the school or the school district.</li> <li>Volunteer at the school.</li> <li>Serve on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc.</li> <li>Provide the school with up-to-date parent/guardian contact and student transportation information.<br/><div></div></li> </ul> |

NOTE: Provisions in bold lettering require additional information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement. Please ensure all areas of the compact are complete.

Lekòl ak Paran yo ap travay ansanm, men nan men, pou siksè edikasyon Non timoun nan dakò pou:

| Florida City Elementary   |   | LEKÒL PRAL: |
|---|---|-------------|
| <ul style="list-style-type: none"><li>Fè yon Reyinyon Anyèl Paran sou Benefis Pwogram Title I Schoolwide (tout Lekòl la) pou enfòmè paran ak fanmi elèv ki nan Pwogram Title I ki dwa yo genyen pou yo patisipe.</li><li>Ofri reyinyon nan lè ki fleksib, bay aksè, akomodasyon ak sèvis tradiksyon pou paran yo, si yo bezwen.</li><li>Enplike paran yo aktivman nan planifikasyon, revizyon, ak amelyorasyon Pwogram Title I nan ak "School-level Parent and Family Engagement Plan (PFEF)" (Plan Angajman Paran ak Fanmi yo nan Nivo Lekòl la).</li><li>Bay yon kourikoulòm de kalite siperyè ak yon anseyman nan yon anviwònman aprantisaj efikas ki pèmèt timoun k ap patisipe yo satisfè nòm ofisyèl reyisit akademik elèv yo nan Eta a.</li><li>Y ap bay yon kourikoulòm kalite siperyè ak enstriksyon an nan jan sa a:<div>Tout moun konsente ap travay ansanm pou you asire yo elèv yoreseswa yon instriksyon ak reiger ki dirije pa resilta rechtech edikasyonel epi pou enkti satisfè tou bezwen elèv nan yon anviwonnmande sekrite.</div></li><li>Oganize konfèrans paran-pwofesè, omwen chak ane, kote kontra sa a pral diskite etandone li gen rapò ak reyisit endividyèl elèv timoun nan (Klas K-5 sèlman). Yon deskripsyon sou ki jan ak ki lè konfèrans yo ka fèt:<div>Lekol la pate rapo dispnib sy ivan dat ak le saa. Rapo sou pwogre elèv yo ak kane you ap distribiye 4 fwa pa ane. Men si hyou elèv pa te ase pwogre e gen yon defisensi nan you elèv nap yo pa ekreti epyi nap fe yon plan pou li kon.</div></li><li>Bay paran yo rapò souvan sou pwogre pitit yo ak enfòmasyon sou disponiblite sèvis lesou patiklye ak asistans dewwa atravè pwogram, tankou Pop N° Prep On-Demand Teacher Help.<div>Lekòl la ap bay rapò yo jan sa a: [Dat (yo) ak lè (yo)]:</div></li></ul> <div><div>Lekol Florida Citya ap ofe posibilite pou yo ka fe plizye reyinyon ak paran yo ou ak gadven yo, reyinyon sa ko ka fet swa and maten, apre midi swa asw pou pemet paran yo opotinite pou you renkonte ak pwofese you po.</div><ul style="list-style-type: none"><li>Bay paran yo aksè rezonab ak anplwaye yo.<div>Anplwaye yo dwe disponib pou kominike ak paran yo jan sa a:<div>Lekol Florida City a ap ofe plizye reyinyon ak flexibilitè pou akomede paran ak gadven yo.</div></div></li><li>Bay paran yo opòtinite pou yo fè volonte, patisipe ak obseve aktivite salklas pitit yo.<div>Yon deskripsyon sou ki kalite opòtinite yo bay paran yo ka fèt nan jan sa a:<div>Lekol Florida City a ofi envitasyonpou paran you patisipe nan reyinyon vityel sou zoom , epi nou ankouraje yo patisipe nan lot aktivite vityelman tou.</div></div></li></ul></div> | <ul style="list-style-type: none"><li>Dekri fason paran yo ak fanmi elèv yo nan Florida City Elementary Sc pral sipòte aprantisaj pitit yo, tankou:</li><li>Kontwole prezans timoun nan lekòl, aprantisaj lakay li, ak gade televizyon.</li><li>Vin patisipe nan devlope, mete ann aplikasyon, evalye, ak revize nivo 'PFEF nan lekòl la.</li><li>Ankouraje itilizasyon aktivite pozitif nan tan lib timoun nan.</li><li>Pataje responsablite ak lekòl la pou amelyore sikse akademik timoun nan</li><li>Kominike avèk pwofesè timoun nan sou pwogre edikasyon li ak bezwen li yo.</li><li>Patisipe, lè li apwopriye, nan desizyon ki gen rapò ak edikasyon timoun nan.</li><li>Rete enfòmè sou edikasyon timoun nan, li epi repom tout nèt lekòl la oswa Distri lekòl la.</li><li>Fè volonte nan lekòl la.</li><li>Sèvi nan gwoup konsiltatif tankou vin yon reprezantan Title I lekòl ak paran nan youn oswa plizyè komite, konsèy konsiltatif, elatriye.</li><li>Bay lekòl la enfòmasyon ki resan sou kontak paran/gadven ak enfòmasyon sou transpòtasyon elèv la.</li></ul> <div></div> |             |

REMAK: Pati nan lèt fonnse yo mande plis enfòmasyon. Tanpri sonje lekòl yo, an kolaborasyon ak paran/fanmi ak elèv, yo ankouraje pou yo adisyonèl lòt aktivite ak aksyon apwopriye ki gen rapò ak bezwen espesifik lekòl yo, k ap sipòte angajman paran ak fanmi yo pou ranfòse siksè akademik elèv yo. Asire w ke tout zòn nan kontra a yo konplè.



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The school and parent(s) working cooperatively to provide for the successful education of \_\_\_\_\_ agree that:

Child's Name \_\_\_\_\_

Florida City Elementary

SCHOOL WILL:

THE PARENTS/GUARDIANS WILL:

- Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Program of their right to be involved.

- Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested.

- Actively involve parents in planning, reviewing, and improving the Title I Program and the Title I School-level Parent and Family Engagement Plan (PFEP).

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.

A high-quality curriculum and instruction will be provided as follows:

All stakeholders will work collaboratively to ensure students receive rigorous, relevant, and data-driven instruction to include meeting the different needs of each student in a nurturing environment.

- Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only).

A description of how and when conferences will be held are as follows:

FCE will offer when applicable, will develop a flexible schedule to accommodate parent/guardians to attend parent/teacher conferences to discuss his/her child's academic performance.

- Provide parents with frequent reports on their child's progress and information on the availability of tutoring services and homework assistance through programs, such as Pop N' Prep On-Demand Teacher Help.

The school will provide reports as follows [Date(s) and time(s)]:

Interim Progress and Report Cards are distributed four times a year. Additionally, when substantial deficiency is noted, written notification is sent to parents, intervention/remediation is implemented.

- Provide parents reasonable access to staff.  
Staff will be available for consultation with parents as follows:

FCE will offer flexible number of meetings (morning, afternoon, or evening) to accommodate parents/guardians.

- Provide parents opportunities to volunteer, participate, and observe their child's classroom activities.

A description of the types of opportunities provided are as follows:

FCE will extend invitations and encourage parents to attend virtual meetings and events in person.

Describe the ways in which parents and families of students at Florida City Elementary School \_\_\_\_\_ will support their child's learning, such as:

- Monitor the child's attendance at school, home learning, and television viewing.
- Become involved in developing, implementing, evaluating, and revising the School-level PFEP.
- Promote positive use of the child's extracurricular time.
- Share in the responsibility with the school for the child's improved academic achievement.
- Communicate with the child's teacher(s) about his/her educational progress and needs.
- Participate, as appropriate, in decisions relating to the child's education.
- Stay informed about the child's education by reading and responding to all notices from the school or the school district.
- Volunteer at the school.
- Serve on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc.
- Provide the school with up-to-date parent/guardian contact and student transportation information.

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